Mathematics Assessment Information for Schiff-Bustamante and Instructional Materials Fund (IMF) Waivers and Petitions for Instructional Materials

SCHOOL INFORMATION¹ FOR REQUESTS IN MATHEMATICS

(Required for each school covered by the waiver request)

Economically Disadvantaged Students

Name of District:	Name of School:	

1999, 2000 and 2001 Academic Performance Index (API)

Year	API	Percent of Growth	API Rank/Similar	Met API Growth
		from Previous Year	Schools Rank	Target
1999				
2000				
2001				

1999, 2000 and 2001 Standards Test Scores for Mathematics (Percent Correct) Economically Disadvantaged Students

(Please compute District percentages using Statewide model below.)

Grade	1999	1999	1999	2000	2000	2000	2001	2001	2001
Level	School	District	Statewide	School	District	Statewide	School	District	Statewide
	Average								
	(50 items)	(50 items)	(50 items)	(65 items)					
2			47.8%			52.2%			59.7%
3			46.4%			50.2%			58.9%
4			40.4%			46.6%			52.9%
5			36.2%			38.0%			46.8%
6			38.0%			41.5%			46.9%
7			35.2%			36.6%			44.3%
8			45.6%			41.2%			43.4%

National Percentile Rank for Average Student Score on SAT-9 Mathematics Test Economically Disadvantaged Students

(Provide the same information for all numerically significant subgroups)

Grade Level	School 1999 Data	District 1999 Data	Statewide 1999 Data	School 2000 Data	District 2000 Data	Statewide 2000 Data	School 2001 Data	District 2001 Data	Statewide 2001 Data
2			37			44			46
3			35			44			47
4			30			36			40
5			30			35			40
6			37			40			44
7			32			35			37
8			33			35			36

¹ Information is to be provided for all grade levels included in the statewide assessment system.

Percent of Students at or above the 50th Percentile on SAT-9 Mathematics Test — Economically Disadvantaged Students

(Provide the same information for numerically significant subgroups)

Grade Level	School 1999 Data	District 1999 Data	Statewide 1999 Data	School 2000 Data	District 2000 Data	Statewide 2000 Data	School 2001 Data	District 2001 Data	Statewide 2001 Data
2			36			43			45
3			33			42			46
4			28			35			39
5			29			34			39
6			33			37			41
7			27			30			33
8			27			29			31

Percent of Students BELOW the 25th Percentile on the SAT-9 Mathematics Test (Please Calculate)

Economically Disadvantaged Students

(Provide the same information for all numerically significant subgroups)

Grade Level	School 1999	District 1999	Statewide 1999	School 2000	District 2000	Statewide 2000	School 2001	District 2001	Statewide 2001
	Data	Data	Data	Data	Data	Data	Data	Data	Data
2			39			32			30
3			41			32			28
4			47			39			36
5			49			43			38
6			42			38			35
7			46			43			41
8			47			44			43